



# Sir Christopher Hatton School

## Teacher (Main Teacher Scale) Person Specification

### **Role:**

To teach at Sir Christopher Hatton School across the age and ability range and act as a form tutor

**Salary:** Teacher Main Scale (including upper pay spine) according experience and qualifications

### **Person Specification**

It is likely that the person appointed as a teacher will meet most, if not all, of the following criteria.

### **Experience**

The post is equally suited to a Newly Qualified Teacher or a teacher seeking to extend their experience.

### **Education and Training**

The person appointed will:

- Be recognised by the DfCS as a qualified teacher or is on a recognised teacher training programme
- Have obtained a degree in the subject(s), or other appropriate qualification
- Have knowledge and experience of relevant curriculum content/courses at Key Stages 3, 4, and 5.
- Be committed to his/her ongoing professional development as a teacher

### **Abilities and Aptitudes**

The Governors aim to appoint someone who can demonstrate their ability to:

- Motivate our pupils and stimulate their interest in learning and the subject(s) taught
- Use ICT effectively to enhance teaching and learning
- Ensure progress and improvement for all pupils
- Prioritise, plan and organise themselves
- Communicate effectively (verbal, written, and electronically)

The Governors would also like to appoint someone who:

- Is an energetic, committed and creative professional
- Is prepared to work as part of a strong team
- Will be willing to contribute towards the development of the department and its resources
- Has high expectations of themselves and their pupils
- Will be a committed form tutor for a group of pupils and contribute to the house system
- Will be willing to contribute to extra-curricular activities within the school.

The person appointed will be required to provide proof of their qualified teacher status and of all academic qualifications. The expectations of the post are in line with the Teachers' Conditions of Service and the National Standards for Teachers.