



## Sir Christopher Hatton School

### Assistant Headteacher: Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Graduate status and appropriate teaching qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Accredited professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Effective and evidenced experience of teaching across the age and ability range in a secondary school</li> <li>Evidence of successful teaching which has led to a demonstrable impact on student achievement</li> <li>Experience of a range of strategies, approaches and resources for developing teaching and learning</li> <li>Evidence of Continued Professional Learning</li> <li>Experienced and successful middle leader</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching and learning beyond subject boundaries e.g. Learning to Learn, Citizenship.</li> <li>Experience of team leadership and current post of responsibility or relevant experience in current post</li> <li>Experienced Head or Deputy Head of Department/faculty</li> </ul>
<b>Knowledge, Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Willing to subscribe to the school's vision</li> <li>Focus on pupil learning and achievement</li> <li>Able to inspire enthusiasm in the subject and the whole school and 'make a difference'</li> <li>Ability to teach the main subject to KS5/ability to teach at least one of the other subjects offered in the faculty/department to KS3 where appropriate</li> <li>Excellent organisational skills</li> <li>Excellent oral and written communication skills</li> <li>Ability to motivate and inspire students and staff</li> <li>Excellent classroom teacher and interested in developing teaching and learning further</li> <li>Ideas about how to develop personalised learning and how to create independent learners</li> <li>Commitment to working with local primary and secondary schools and community organisations</li> <li>Commitment to developing links and networks locally, nationally and internationally</li> <li>Clear understanding of ICT and e-learning and their application in teaching and learning</li> <li>Clear understanding of how to</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of clear understanding of school self evaluation</li> <li>Understanding of the Subject Leader National/NPQH Standards and a willingness to develop personal knowledge, understanding and skills to meet these.</li> <li>Awareness of the performance management regulations and how these impact upon middle and senior leaders.</li> <li>Keen to contribute to the wider aspects of school life</li> </ul>

	<p>develop school ethos</p> <ul style="list-style-type: none"> <li>• Evidence of collaborative approaches to work (team player) but also able to work independently</li> <li>• Sense of humour, flexibility and ability to remain positive</li> <li>• Commitment to helping develop, lead and deliver enrichment experiences for all students in the subject area including educational visits and extra-curricular interventions.</li> </ul>	
<p><b>Health and Attendance</b></p>	<ul style="list-style-type: none"> <li>• Record of good health</li> <li>• Record of excellent timekeeping</li> <li>• Willingness to uphold the school's policy and procedures regarding health and safety and child protection</li> </ul>	<p>Good knowledge of health and safety requirements and child protection procedures</p>